



CURRICULUM POLICY

Related Documents:

- Learning Support Policy

Date: 8th June 2011

Date for Review: June 2012

Curriculum- Aims and Underlying Principles

1. Canterbury Steiner School follows a curriculum inspired by the educational philosophy and principles of Rudolf Steiner. Teachers are encouraged to make continual study of Rudolf Steiner's educational philosophy and principles and apply this to the school curriculum. Our main documents of reference include:
 - Rudolf Steiner's Curriculum for Waldorf Schools (E. A. Stockmeyer)
 - Steiner Waldorf Curriculum (Rawson and Richer)
2. The social, moral, and spiritual growth of every child is held as a central objective of our education. Children's capacities and personal abilities are helped to unfold by providing them with a rich and carefully planned curriculum that enhances and harmonises with their own natural developmental growth.
3. Individual teachers are responsible for planning and preparing lessons and providing accessible and comprehensive schemes of work which will include:
 - Year plans (copies held by Curriculum Development Group)
 - Termly / Block plans (copies held by Curriculum Development Group)
 - Weekly plans (held by teachers)
 - Daily plans (held by teachers)
4. Continual review and development of the curriculum is promoted and practised through:
 - Upper / Lower School and Pedagogical Meetings
 - Main Lesson Presentations
 - Attendance at workshops and conferences
 - Many informal discussions between staff members
 - Formal meetings of departments
 - Mentor sessions
 - End of term presentations and festivals
5. At Canterbury Steiner School, there is an understanding that:
 - All students are entitled to, and should be offered, a comparable range of equal educational opportunities.
 - Every child is unique, having individual aptitudes, abilities, interests and other characteristics which need to be catered for.
 - Extra-curricular activities, such as School drama productions, musical and sporting events, fundraising, Class trips, foreign exchanges and Work Experience all play a significant role in the individual development of pupils.